



El Paso Independent School District District Parental Involvement Plan

Mission Statement

Our mission is to engage, educate and empower families, community and professional staff to facilitate effective family and community partnerships that foster the academic and personal development of all students so that, they may graduate prepared to attend postsecondary education.

Statement of Purpose

EPISD is committed to implementing the Dual Capacity Framework to build capacity to extend and build relationships between families, community members and educators for student success. Parents play an important role in building the skills and knowledge that contribute to the personal development of their children. EPISD is committed to providing family engagement opportunities that are easily accessible to all parents, in which academic and social and emotional learning opportunities are extended beyond the classroom.

Parent Involvement in Policy Development

El Paso Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance and involve parents in the development of the district/school parental involvement plan:

- Actively recruit parents to participate in a district advisory committee.
- Campus visits by Family Engagement Coordinators, from the district level, to provide support to Title I campuses.
- District advisory committee will provide feedback and input on district parental involvement policy, budget allocations, and activities.
 - Family Engagement department will gather information through various forms, such as: surveys, evaluations, focus groups to help advance family engagement activities.
 - District advisory committee will provide feedback and input on parental involvement in Title I, Part A program.
 - Facilitate communication between parents and Title I campuses through PIA/PELs.

Annual Meetings for Title I Parents

El Paso ISD uses Title I funds to provide school-wide services for students enrolled on Title I campuses. The Title I campuses will hold at least one meeting annually to review Title I guidelines and services offered at campus level.

- Current copies of the district parent involvement policy and campus designed Parent Student Compact will be distributed at each campus.
- The meeting will be held at a convenient time and location and notice of the meeting will be provided through various means such as: school messenger system and school based information flyers.



Parent School Compact

As a component of the Parental Involvement Policy, every campus throughout the district will develop a parent/teacher/student compact. This compact is designed to increase the sharing of responsibility between families and schools for the high achievement of students. Parents and teachers of participating students, as well as school administrators who will be responsible for carrying out the compact, should participate in its development. The parent school compact will be reviewed yearly for updates and revisions. Parent will receive a copy of the compact from the campus his/her child is attending in a language he/she understands.

Coordination of Programs/Parental Involvement Opportunities

The El Paso School District will support various forms of parental involvement opportunities such as committees, focus groups, and parent trainings as it strives to develop and maintain an optimum learning environment for all students and increase parental involvement. The district will provide a variety of opportunities for parents, students, and faculty members to work together.

- Campus Parent Engagement Leaders and Parent Involvement Assistants implement and initiate parent involvement activities.
- Offer a flexible number of activities at different times.
- Train campus parent leaders to enhance the involvement of other parents.
- Provide materials and training to help parents work with their children to improve their children's academic achievement, such as InSync homework assistance program, Positive Behavior Intervention System, Social Emotional Learning, and other district programs to foster parental involvement.
- Provide parents with opportunities to develop leadership and family advocacy skills through a series of ongoing parent academies.
- Collaborate with other district programs and community partners to coordinate and integrate parent involvement strategies such as: Connecting Languages, family literacy programs, father involvement programs (Strong Fathers-Strong Families), Special Education Department, United Way (Parents as Teachers).
- Each year the district will assess the needs of parents and students through a variety of measures including parent focus groups and surveys. The responses will be used to tailor the Title I program to meet these needs.

Family and Staff Communication

With the assistance of Title I schools and parents, the district will educate its teachers, principals, and other staff, on how to reach out to, communicate with, and work with parents as equal partners.

- Collaborate with district departments to conduct family events that inform families of district programs, initiatives and available resources to facilitate student success.
- Provide training to faculty, staff, and parents on the value of family engagement.
- Disseminate information to parents through district and campus website, newsletters, call-out system, flyers, brochures, etc.
- Provide resources to parents to facilitate effective and positive communication with teachers and administrators.



EL PASO INDEPENDENT SCHOOL DISTRICT

- The school/district will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as:
 - o The state's academic standards
 - o The state's student academic achievement standards
 - o The state and local academic assessments including alternate assessments
 - o The requirements of Title I
 - o How to monitor their child's progress
 - o How to work with educators

District and Title I schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and in a language parents can understand.

Evaluation

There will be an annual evaluation of the content and effectiveness of the Title I parent Involvement program at every campus and parents will be asked about the effectiveness of the program and what suggestions they may have for better participation. This will be done through surveys, evaluations, and focus groups. The district and campus will revise its parental involvement policy on the basis of this annual review.